



# REPORT

## **Audit report: Y Learning & Development Pty. Ltd.**

RTO number:	22175
CRICOS number:	N/A
Date/s of audit:	18 December 2019
Date report created:	19 December 2019

## Organisation details

Organisation's legal name: Y Learning & Development Pty. Ltd.

Trading name/s: Vative Healthcare  
Aged Care Case Management  
Vative Healthcare International  
Y LEARNING & DEVELOPMENT  
NURSING ACADEMY

RTO number: 22175

CRICOS number: N/A

## Audit team

Lead auditor: Kylie Stafford

Auditor/s: N/A

## Audit details

Application number/s: N/A

Audit number/s: AUDREC0010124

Audit reason/s: Compliance Monitoring

Address of site/s visited: 490 Springvale Rd  
GLEN WAVERLEY VIC 3150  
Australia

Date/s of audit: 18 December 2019

Organisation's contact for audit: Carmen O'Dwyer Walker  
Chief Executive Officer  
carmie.walker@vativehealthcare.edu.au  
0413 319 584

## Original finding at time of audit

**Audit finding: Compliant**

**Report completed by:** Kylie Stafford

Practice	Standards for RTOs	Finding
Training and Assessment	1.1, 1.2, 1.3, 1.8, 1.13, 1.14	Compliant
Regulatory Compliance / Governance	2.2, 6.5	Compliant

\*Indicates a non-compliant clause

## Background

Summary of organisation and management structure:

- Board
- Chief Executive Officer
- RTO Director
- RTO Manager
- RTO Officer
- Finance Manager
- Finance Officer
- Business Development Manager
- Marketing Officer
- Operations Manager
- Wellbeing and Occupational Health and Safety Officer
- Product/Continuous Improvement Manager
- Administration support.

Scope of organisation's registration:

- CHC33015 Certificate III in Individual Support
- CHC43015 Certificate IV in Ageing Support
- CHC43115 Certificate IV in Disability
- CHC62015 Advanced Diploma of Community Sector Management
- HLT33215 Certificate III in Health Support Services
- HLT47315 Certificate IV in Health Administration
- HLT54115 Diploma of Nursing
- HLT57715 Diploma of Practice Management
- MSS30316 Certificate III in Competitive Systems and Practices
- MSS40316 Certificate IV in Competitive Systems and Practices
- MSS50316 Diploma of Competitive Systems and Practices
- MSS60316 Advanced Diploma of Competitive Systems and Practices.

Suburb and state of all delivery sites:

- Glen Waverly VICTORIA.

Third party usage:

- Nil.

Core clients/target groups:

- Students currently employed in the health industry.

Training Revenue (Funded or fee for service):

- Skills first program funding
- Fee for service.

Total number of current enrolments in the organisation as at audit date:

- 207.

In preparing the audit report, consideration has been given and reference made, where relevant, to:

- Information provided directly by Y Learning & Development Pty. Ltd. to ASQA.
- Existing information and records held by ASQA concerning Y Learning & Development Pty. Ltd..
- Information provided to ASQA's auditor and documentation reviewed during the site audit of Y Learning & Development Pty. Ltd. conducted on 18 Dec 2019.
- Other publicly available information - including but not limited to, information published on the organisation's and third-party websites.

## Audit Sample

Training Products	Mode/s of delivery/assessment*	Current enrolments
<i>CHC43115 Certificate IV in Disability</i>	Face to face	40
<i>HLT33215 Certificate III in Health Support Services</i>	Face to face	4
<i>HLT47315 Certificate IV in Health Administration</i>	Face to face	4
<i>HLTHPS007 Administer and monitor medications</i>	Face to face	0

\*Apprenticeship, Traineeship, Face to face, Distance, Online, Workplace, Mixed, Other (specify)

## Interviewees

Name	Position	Training products
Carmen O'Dwyer Walker	CEO	All
Nicole Edwards	RTO Manager	All

## About this Report

This report details findings against the *Standards for Registered Training Organisations (RTOs) 2015* (Standards for RTOs). If non-compliance has been identified, this report describes evidence of the non-compliance.

Where non-compliance has been identified, the Registered Training Organisation is accountable for identifying and correcting non-compliant practices and behaviours, particularly those that have had a negative impact on learners.

Correcting a non-compliance may require:

- correcting a process or system that has led to the non-compliance, and implementing a revised process or system
- identifying the impact on learners and carrying out remedial action for current and past learners

## Original action required by Organisation

No action required